

27th NICE Network Annual Meeting
June 11th – 13th, 2017
Metropolia University of Applied Sciences, Helsinki, Finland

Website link: [Annual Meeting 2017](#)

Sunday, June 11th 2017

10:00 – 12:00 **Steering Committee Meeting**

Bilateral negotiations of inter-institutional cooperation agreements

12:00 onwards **Excursion - Exploring the Helsinki Region**

18:30 onwards **Dinner**

Monday, June 12th 2017 – Metropolia Main Campus (Bulevardi 31, Helsinki)

08:45 – 09:30 **Registration**

09:30 – 10:30 **Plenary 1: Opening Plenary**

Chairs: Max Schachner (AT) & Arja Hannukainen (FI)

Welcome Speech

Eva Viitanen, Director of Development, Metropolia UAS (FI)

Presentation of Metropolia University of Applied Sciences

Arja Hannukainen & Terhi Topi (FI)

Short presentation of NICE Network history

Thomas Hoffmann (DE)

Short introduction of old members

Introduction of new institutions

Presentation of the Annual Meeting Agenda

Terhi Topi (FI)

10:30 – 11:00 **Coffee and Tea Break**

11:00 – 12:30 **Workshop Session 1**

○ **Workshop 1.1 –Teaching Practices in the International Classroom**

International students represent a rich variety of cultural backgrounds. This poses new challenges to a lecturer; “how can I get real contact with students from different cultures, how can I get them actively involved, how can I make their learning process effective?”. In this workshop you will experience ready-to-apply methodologies to address these issues. Highly effective examples of out-of-the box teaching approaches will be discussed, such as the merits of a

mock European Conference with mixed project groups and portfolio assessment. Moreover, a newly developed educational app will be shown – an application developed by students suitable for educational purposes, enabling students from various countries and cultures to connect randomly, and create a timeline together consisting of photos, short videos and small captions. A web application will also be provided to let lecturers create groups and initialize projects to enable student connections.

Input: Roelijn Kok (NL), Dinand Warringa (NL), Thijs Tuynman (NL)

Chair: Banu Durukan (TR)

○ **Workshop 1.2 – Developing Students’ International Competencies**

We work hard for sending our students abroad. Is it enough? Are these graduates then interculturally competent? In fact many studies show that merely spending time abroad does not automatically develop intercultural competence. In order to encourage deeper learning and reflection, the student exchange needs to be supported by a training before, during and after the stay abroad. In this workshop Metropolia University of Applied Sciences and University of Hamburg present their intercultural training courses developed for exchange students and discuss their insights and experiences.

Input: Tiina Piipponen & Marika Antikainen (FI), Elena Sheynfeld (DE)

Chair: Arja Hannukainen (FI)

○ **Workshop 1.3 – Global Learning – Abroad and at Home for Adult, Part-time, and Multiform Students and Programmes**

Long term international mobility is well suited for day-time undergraduate students. However, students who study for their degree in multiform programmes part time or during evenings and weekends do not easily fit the mold. For example, how can we guarantee global learning for our adult students with families and work duties both at the bachelor and master level? Metropolia University of Applied Sciences in Finland and the University of Applied Sciences Krems in Austria will provide case studies on how these two institutions approach the issue and discuss the challenges and potential possibilities.

Input: Anne Perkiö & Erja Turunen (FI), Maximilian Schachner (AT)

Chair: Terhi Topi (FI)

12:30 – 13:30 **Lunch**

13:30 – 14:30 **Plenary 2: SIMHE – Supporting Immigrants in Higher Education**

This Plenary is a follow-up to the plenary handling a similar topic at the 2016 conference (“The Role of the HEIs in the Integration of Refugees”). By the end of this plenary, the idea was born to stress the aspect of recognition of prior learning of immigrants. In Metropolia UAS, the offered SIMHE services include the guidance and counselling, and also the recognition of competences. These services, launched in 2016, are targeted to immigrants who have a background in higher education or who are planning to apply for higher education. After one year of experience, there are interesting conclusions for all of us. To be well prepared, participants will find more information at

<http://www.metropolia.fi/en/about-us/simhe/> and
<http://www.metropolia.fi/en/services/for-immigrants/>.

Input: Marianne Autero, Project Coordinator of SIMHE, Metropolia UAS (FI)
Chair: Thomas Hoffmann (DE)

14:30 – 15:00 **Coffee and Tea Break**

15:00 – 16:30 **Workshop Session 2**

○ **Workshop 2.1 – Student-Centred Teaching & Learning: Responsible Thinking (and Acting) - Academic Writing - Flipped Teaching**

Delivering transferable key competences beyond the “mere knowledge” level is a paramount mission of HEIs. New forms of pedagogy and didactics should help all stakeholders to reach this objective. Three different yet complementary contributions will provide valuable input:

Part 1 (Karine): While concentrating on content, students are mainly supposed to acquire knowledge but they often remain surface thinkers. A scientific approach requires deep analytical, critical, creative, proactive thinking and metacognitive skills. Additional field experience will enable students to become responsible actors as researchers and citizens of the world.

Part 2 (Gerard): This part aims to inform participants (e.g. lecturers) of supports available to students to develop their ability to express ideas/arguments/conclusions adequately, in particular their academic writing skills using English as a second language. Content may include: academic writing skills, virtual resources, examples of good practice, writing samples.

Part 3 (Shadia): Flipped teaching exposes students to both the constructivist and behaviorist principles of learning while maximizing face-to-face time with the instructor. It gives students space and proactive understanding before sessions and helps them to be more effective learners and participants during sessions. Flipped teaching may be applied to any discipline and challenging settings.

Input: Karine Oganisjana (LV), Gerard O’Carroll (IE), Shadia Fahim (EG)

Chair: Max Schachner (AT)

○ **Workshop 2.2 – Short-term International Events and Their Impact on Students’ Careers**

The research results presented in the Erasmus Impact Study 2014 show that most of the employers prefer graduates with international experience. However, the important factors are not related to the nature or period of staying abroad (be it studies, work experience on an intensive course), but to the international experience itself, as far as it allows acquisition of the required transversal competences. The workshop includes:

- presentation of a research carried out by 12 universities from 12 European countries within Leonardo da Vinci partnerships project, concerning both carrier development of students taking part in short-time international events, and analysis of employers’ expectations in terms of the desired graduate profile (Dominika)
- presentation of international summer schools organized by the University of Ljubljana (Daniela)

- International Student Projects: Real Practices: 'Clean Fest Contest 2017' (Brecht)
 - opportunities and barriers to successful integration of short-term international activities with the study programmes: curriculum design procedures, learning outcomes, funding (by all + discussion)
- Input: Dominika J. Hornik (PL), Brecht Masschele (BE), Danijela Voljc (SI)
Chair: Alison Pearce (UK)

16:30 – 16:45 **Short break**

16:45 – 17:45 **Plenary 3: 100 years of SUOMI**

Input: Laura Kolbe, Professor of European History, University of Helsinki (FI)
Chair: Arja Hannukainen (FI)

19:00 **Dinner Cruise** (Meeting in the harbour at 18:30)

Tuesday, June 13th 2017 - Metropolia Main Campus (Bulevardi 31, Helsinki)

09:00 – 10:00 **Plenary 4: Making International Competence and Skills Visible to Employers**

The Finnish National Agency for Education has for a number of years focused attention on making international competence visible. For example, key findings of a research project Hidden Competences were, that while students estimate international experiences as useful in future working life, employers do not emphasize international competences in recruitment still today. At the same time, global megatrends are slowly changing most industries and work environments, and this is recognized also by employers. Our societies are more and more highlighting the need for global know-how. So, somehow there also seems to be an emerging demand for a new understanding of international competences. This plenary highlights a series of toolkits and materials both for students and professionals.

Input: Tiina Piipponen & Marika Antikainen (FI)
Chair: Arja Hannukainen (FI)

10:00 – 11:00 **Plenary 5: Integrative Approach to Internationalisation of Higher Education**

Eva Werner, Rector of the IMC University of Applied Sciences Krems, will present the concept of an integrative approach to Internationalisation. What are the features that determine an institution's or a programme's internationalisation? And what is considered as quality in internationalisation? How can a programme or an institution self-assess its internationalisation? Which evidence can institutions and programmes provide to demonstrate quality in internationalisation? Based on the methodology developed by the European Consortium of Accreditation (ECA) the input will highlight the key features that shape and trigger internationalisation as well as quality in internationalisation.

Input: Eva Werner (AT)
Chair: Thomas Hoffmann (DE)

11:00 – 11:30 **Coffee and Tea Break**

11:30 – 13:00 **Plenary 6**

6.1: Case Study of a successful EU Application

'Global Entrepreneurial Talent Management 3' (GETM3) and 'HubLinked': 2 x 1 million euro international projects born in the NN. The speakers have been and are involved in multiple collaborative projects funded by the EU. From small beginnings, their initial consortium has grown into an eco- system of collective interest, exponentially improving their success not only in bidding but also in the high-quality outcomes of projects including strategic partnerships, international research & the global classroom. This session will brief the Network on the latest, biggest of the projects which both started in January 2017.

Input: Alison Pearce (UK), Lorne Hwang (KR), Daniela Voljč (SI), Deirdre Lillis (IE)

6.2: Project Report

Input: Eva Garea Oya (ES)

6.3: Workshop Reports

6.4: Organisational Aspects

Input: Thomas Hoffmann (DE)

6.5: Presentation of 2018 Venue

Input: Alison Pearce (UK)

13:00 – 14:00 **Lunch**

END OF OFFICIAL PROGRAMME

14.30 onwards Free time activities as per participant's preferences, recommendations from Arja and Terhi (museum visits, walking tour in Design District, etc)

[Helsinki museums](#)

[Suomenlinna Fortress Island](#)

[Design District Helsinki](#)

[More activities here](#)